

SCOPE AND SEQUENCE

Language development				Skills development
Unit	Structures	Functions	Lexis	Reading
1	Good morning. How are you? I'm fine, thank you. Who's this? What's this?	greetings and introductions identifying	names <i>my, your, his, her</i> colours <i>to be</i> (present)	for task: names dialogue 12-sentence text for pleasure: <i>Where is Mr Strong?</i>
2	This is ... That is ... These are ... How old is/are he/she/they?	asking about age introducing people identifying people/objects	family; toys <i>this, that, these, those</i> numbers 1–10	for task: dialogue statements narrative for pleasure: <i>Kites</i>
3	I like/don't like. Do you like ...? We/They like ... Yes, I/We do. No, I/We don't.	expressing likes and dislikes	food; animals; objects; shapes colours numbers 1–20	for task: dialogue statements instructions for pleasure: <i>Mr Yummy's sweet shop</i>
4	I/He/She likes + gerund Whose is this/ are these? It's/They are + name + 's	talking about sports hobbies possessions	sports/activities conjunctions <i>and/or</i> verbs + <i>ing</i>	for task: dialogue questions statements for pleasure: <i>The zoo</i>
5	Our/Their school is big. She is nice. Let's ... a bag/glass of	describing making comparisons making suggestions	<i>our, your, their</i> <i>big, small</i> <i>let's, of</i> <i>tea, coffee</i> <i>picture, letter, town</i>	for task: 9-sentence text dialogue statements for pleasure: <i>At the beach</i>
6	I/He/She/They/We has/have	describing people stating possession	<i>to have</i> <i>tonight, lemonade</i> <i>glasses, babies</i> clothes; family; features; <i>curly</i> <i>blonde, straight</i>	for task: dialogue short descriptions 7-sentence text for pleasure: <i>Uncle Henry</i>
7	Tom gets up. Then ... Do you wash/ brush/go ...? It's half past ... In the morning	talking about routine telling the time sequencing events	daily routine <i>close, yawn, stretch, touch</i> <i>half past, then</i> <i>morning,</i> <i>afternoon, evening</i>	for task: narrative statements 6-sentence text for pleasure: <i>At night in the garden</i>
8	What's his/her job? He/She's a ... He/She works in ... How does he go ... On Saturday I ...	Talking about professions/jobs routine/habit	methods of transport days of the week professions prepositions	for task: narrative statements questions for pleasure: <i>On Sunday</i>
9	I am in front of/ behind He speaks loudly/slowly. on the right/left	describing position/location actions negative imperatives	prepositions prepositional phrases adverbs of manner <i>don't</i>	for task: dialogue statements commands for pleasure: <i>Rapunzel</i>
10	A bird can fly. I can't see him. Do you have a pen?	expressing ability	object pronouns <i>me, you, him,</i> <i>her, it</i> <i>can</i>	for task: dialogue 9-sentence text questions for pleasure: <i>On the swing</i>

Activities

Writing	Listening	Speaking	Study skills	Noticeboard	Project
1-sentence statements 3-sentence description	follow dialogue listen to conversation song: <i>Good morning, Tom</i>	dialogue for greetings: <i>Good morning, how are you?</i> <i>I'm fine, thank you.</i> construct questions to identify: <i>Who's this? What's this?</i> <i>What's his/her name?</i>	spelling: words beginning p alphabetical order: words beginning with different letters	identifying people/objects	Our School ↓
add words to complete sentences describe toys (5-sentence model)	follow dialogue follow narrative listen for information	construct questions/answers about age: <i>How old is he? He's one.</i> construct statements to identify: <i>This is ... Those are ...</i>	spelling: family members match: long/short forms	family tree	
2-sentence statements express likes/dislikes (2-sentence model)	follow dialogue listen to conversation listen for information song: <i>I like ice cream</i>	construct questions/statements about likes/dislikes: <i>Does he/she like ...?</i> <i>He/she likes ...</i> <i>Yes/No, he/she does/doesn't.</i>	spelling: words beginning b alphabetical order: words beginning with different letters	likes/dislikes	
statements short answers describe likes/dislikes (3rd person) (5-sentence model)	follow dialogue listen for information	construct questions/statements about likes/dislikes: <i>Do you like ...?</i> game: construct questions to identify: <i>Is it ...?</i>	punctuation: full stops commas spelling: '_ e _'	sports/hobbies wheel	
statements phrases of quantity	follow dialogue follow narrative listen for information song: <i>I like coffee</i>	construct descriptive statements: <i>Our school is big.</i> <i>Your hair is black.</i>	punctuation: question marks full stops		
statements short answers describe person (6-sentence model)	follow dialogue follow monologue poem: <i>My friend and I</i>	questions construct to identify: <i>Does he/she have ...?</i> construct statements to describe: <i>He/she has curly hair.</i>	spelling: '_ a _' alphabetical order: words beginning with different letters	comparison and differences	Professions ↓
questions/short answers differentiate one/two syllable words describe a sequence of events (5-sentence model)	follow dialogue poem: <i>I close my eyes</i> follow text song: <i>I jump out of bed</i>	construct question about routine and sequence: <i>Do you/Does he get up ...?</i> construct statements about routine and sequence: <i>He gets up. Then he washes.</i>	spelling: '_ i _' categorising: clothes toys	morning/afternoon/evening routine	
statements describe weekly events (4-sentence model)	listen for information listen for conversation	construct questions to establish fact: <i>What's his/her job?</i> construct statements to describe fact: <i>He works on ... She goes by ...</i>	spelling: '_ u _' categorising: people/places	Saturday/Sunday routine	
prepositional phrases and statements negative imperatives adverbial phrases	listen for information follow dialogue listen for information	construct statements to describe position/location: <i>I'm/We're behind ...</i> construct statements to describe action: <i>The car goes quickly.</i>	spelling: '_ o _' punctuation: capital letters for names sentence beginnings	adverbs of manner	
2-sentence statements long/short forms describe a scene/situation (6-sentence model)	follow dialogue follow narrative	construct questions to determine ability: <i>Can you ...?</i> construct statements to determine object: <i>I can see you.</i>	alphabetical order: 2 words beginning s words beginning with different letters match: long/short forms		

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11	Where does he/ do they come from? Where does he/do they live? What does he speak?	talking about countries and locations	countries, languages city, habitats, animals	for task: narrative statements questions for pleasure: <i>Hats and monkeys</i>
12	Do you have any ...? I have some ... I don't want any ... I want some ... Do you want any ...?	shopping enquiring for items	some/any sorry Here you are. want/don't want fruit, vegetables	for task: dialogue statements questions for pleasure: <i>Mmm! Delicious!</i>
13	It's cold/wet. It's hot in August. When's his birthday? It's in February.	describing the weather/climate specifying dates	weather types months of the year ten, twenty a hundred lots of	for task: statements dialogue number words questions for pleasure: <i>Happy Birthday</i>
14	How many ... are there? There are ... men/ women/children Are there any ...?	talking about a scene or situation	irregular plurals definite/indefinite articles	for task: 12-sentence text statements for pleasure: <i>Go to sleep, Billy!</i>
15	Whose ... is this/ are these? Is this your ...? This is his/her ... It's mine. They're hers.	talking about possession	possessive pronouns mine, your, his her jewellery accessories	for task: narrative dialogue statements for pleasure: <i>Uncle Henry's black box</i>
16	He is singing. What is she doing? Is she wearing...?	describing a scene/situation	pretty, now, bell, lamp, sofa, boots furniture wearing, carrying	for task: dialogue + narrative 11-sentence text 13-sentence text for pleasure: <i>What am I doing?</i>
17	We/They are riding ... It is snowing. What are they doing? Who is sitting ...? They are running. We aren't running.	describing a scene/actions	holiday, photo, postcard, beach, shining, raining, snowing, having, speaking	for task: dialogue 8-sentence text statements questions for pleasure: <i>Sam's chocolate ice cream</i>
18	It's quarter to/past ... What are they doing? Where are you going? It's going over the wall.	telling the time describing direction of movement	quarter to quarter past prepositions of movement	for task: statements questions instructions for pleasure: <i>A fish for dinner.</i>
19	She's first. Is she winning? They're running through the trees.	describing order describing actions	ordinals 1st – 12th prepositions of movement months of the year	for task: statements questions instructions for pleasure: <i>I can't whistle</i>
20	Final revision	Revision	Revision	for task: questions statements for pleasure: <i>The holidays are coming</i>

Activities

Writing	Listening	Speaking	Study skills	Noticeboard	Project
1-sentence statements lexis practice describe self (9-sentence model)	follow narrative listen for information song: <i>The animals walk two by two</i>	construct questions to gain information: <i>Where do eagles live?</i> <i>Where do tigers come from?</i> Construct statements of fact: <i>They like cold water.</i> <i>He speaks Arabic.</i>	spelling: '_ ee _' punctuation: capital letters for names countries sentence beginnings	world map and animals	Our town ↓
questions 2-sentence statement express wants/ requirements (4-sentence model)	follow dialogue listen for information poem: <i>Eat your peas, Billy</i>	construct questions to enquire <i>Does he/do you have any ...?</i> construct statements to give information: <i>I don't/he doesn't have any ...</i> <i>I have/he has some ...</i>	spelling: '_ oo _' alphabetical order: pairs of words beginning with the same letter	market stall	
statements numerals number words describe seasons/ weather (8-question prompt)	listen for information poem: <i>Rain on the house</i> follow dialogue	construct statements of fact: <i>It's cold in January.</i> construct questions to enquire: <i>What's the weather like?</i> <i>When's your birthday?</i>	spelling: '_ ar _' categorising: find the different item	birthday wheel	
4-sentence description questions statements describe scene (7-sentence model)	follow narrative listen for information song: <i>The wheels on the bus</i>	construct descriptions/ factual statements: <i>There's a man on a horse.</i> <i>There are five children in the park.</i>	spelling: '_ all' punctuation: capital letters full stops	people	
questions and answers short statements describe a person (7-sentence model)	follow narrative follow dialogue listen for information song: <i>T-shirt on the floor</i>	construct questions to determine ownership: <i>Whose comb is this?</i> construct answers of fact + possessive pronouns <i>It's his. It's yours. It's mine.</i>	spelling: lexis of unit alphabetical order: groups of 3 words beginning with the same letter		
statements questions 2-sentence description (10-sentence prompt)	follow narrative + dialogue follow monologue follow narrative + dialogue song: <i>Bobby's wearing red boots</i>	construct questions to gain information: <i>Is she wearing ribbons?</i> <i>Is he watching TV?</i> construct statements to describe actions/appearance: <i>She is carrying a lamp.</i> <i>He is wearing a T-shirt.</i>	spellings: '_ ck' categorising: objects worn/ carried	children + clothes	Class Book ↓
2-sentence statements lexis practice	follow dialogue listen for information song: <i>Mr Sun</i>	construct questions to gain information: <i>What are they doing?</i> game: construct questions to identify situations <i>Is it raining?</i>	spelling: '_ ing' long/short form: practice	people: actions and appearance	
2-sentence statements write a 12-sentence story (6 pictures + vocabulary prompts)	follow dialogue listen for information follow narrative	giving the time: <i>It's quarter to/past ...</i> construct statements to describe scene/situation <i>They're counting.</i> <i>It's jumping through the window.</i>	spelling: '_ a _ e' match: rhyming words	clocks and watches	
statements write a 12-sentence narrative (6 picture prompts)	listen for information song: <i>Listen, everybody</i>	construct questions/ statements for information: <i>Is he winning?</i> <i>No, he isn't. He's fourth.</i>	spelling: '_ i _ e' categorising: find the different item	memory activity	
sequence number words sequence months crossword 2-sentence statement compose description from 14 picture prompts	song: <i>Meg and Tom are waving goodbye</i>	make statements describing differences	categorising: put words into 4 groups match: rhyming words		