

# SCOPE AND SEQUENCE

	Language development			Skills development		
Unit	Structures	Functions	Lexis	Reading	Writing	
1	<i>I live in ... I go to ... I get up ... In Clifton there is ...</i>	giving personal details relating daily routine giving factual descriptions	<i>always, fall (v.), family, lies (v.), near, shop, smile (v.)</i>	<b>for task:</b> descriptions of fact and routine <b>for pleasure:</b> <i>The circus monkey</i>	factual statements questions and answers <b>composition:</b> order 5 factual statements to compose a letter	
2	<i>She's writing ... The children are learning ... What is s/he doing?</i>	describing current situations in home, school, classroom, playground	<i>adventure playground, date, guitar, rope, ship, sum, video</i>	<b>for task:</b> descriptions of continuing events statements about present/ continuing events <b>for pleasure:</b> <i>A new school</i>	construct 1/2-sentence descriptions of continuing events <b>composition:</b> complete 4-sentence description with correct use of capital letters	
3	<i>I have two cousins. They have a daughter. Do you have any sisters? His father is a ... He works in a ...</i>	describing family and professions/jobs	<i>aunt, cousin, daughter, son, uncle</i>  professions and jobs  <i>clean (v.), drives (v.), rings (v.)</i>	<b>for task:</b> short descriptive paragraphs comprehension questions <b>for pleasure:</b> <i>Night workers</i>	create descriptions using statements of fact and of current situations <b>composition:</b> compose a 5-sentence description	
4	<i>How often? I often/sometimes/ never ... can/can't Can you ...? like/don't like</i>	describing frequency/ ability/preference in sports and activities	<i>fence, follow, never, often, picnic, puddle, swing (v.), things</i>  words for activities  prepositions	<b>for task:</b> short paragraph descriptions statements <b>for pleasure:</b> <i>The birthday</i>	complete statements construct statements <b>composition:</b> complete poem structure	
5	<i>When's his birthday? It's on the 3rd of September. July is the seventh month.</i>	discussing birthdays order of months dates	<i>after, before, piano, trumpet</i>  ordinals 13th–31st	<b>for task:</b> statements <b>for pleasure:</b> <b>poems</b> <i>I want to be ... My Sunday socks</i>	compose factual sentences construct short statements <b>composition:</b> compose statements to make 8-sentence description	
6	<i>Sam is heavier. Who is taller? Are they different? They're the same. Joe is taller than Jim.</i>	making comparisons (measurements)	comparative adjectives  <i>building, centimetre, different, metre, right, same, wrong</i>	<b>for task:</b> dialogue, statements, short paragraphs <b>for pleasure:</b> <i>Who is strong?</i>	compose statements complete statements write sentences rewrite paragraph with corrections <b>composition:</b> complete 9 sentences to create a paragraph of personal description	
7	<i>I'm going to buy ... Are you going to ...? What are you/is s/he going to ...? Where can I buy ...?</i>	stating intentions and future plans	<i>bakery, comic, help, sandwich, shopping</i>	<b>for task:</b> 7-sentence paragraph dialogue 3-paragraph descriptive passage <b>for pleasure:</b> <i>The corner shop</i>	complete and compose statements of intent <b>composition:</b> compose 7-sentence description of future plans following model	
8	<i>We're going to ... Who is going to take a ...? She is going to wear ...</i>	planning an outing	<i>along, past, stop, take</i>	<b>for task:</b> short paragraph statements questions 4-paragraph description <b>for pleasure:</b> <i>Clever Max</i>	complete statements construct questions <b>composition:</b> write an invitation following model	
9	<i>Can I have ...? How much are/is ...? Is/are there any ...?</i>	shopping for food enquiring	<i>bread, butter, eggs, juice, lettuce, list, milk, orange juice, tomatoes, vanilla</i>	<b>for task:</b> statements questions short paragraph <b>for pleasure:</b> <i>Ice cream</i>	complete and compose statement of future intent/plans <b>composition:</b> single paragraph descriptions following model	
10	<i>Would you like some ...? I'd like some ... Here's the ... Here they are.</i>	Offering and requesting	<i>basket, bowls, cave, cups, forks, hungry, knife, lighthouse, plates, salad, sandwiches, seagull, spoons, steps, waterfall</i>	<b>for task:</b> dialogue instructions <b>for pleasure:</b> <i>Buildings</i>	4-sentence description construct questions write answers <b>composition:</b> answer questions to create story of 6 short paragraphs	



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11	<i>I/S/he/It was happy. We/You/They were pretty Your hair was blonde. I'm taller than her. ... is as big as ... ... isn't as old as ...</i>	describing personal appearance in the past making comparisons	<i>bench, curly, fat, naughty, prettier, pretty, thin, yesterday</i>	<b>for task:</b> 4-paragraph story questions descriptions statements  <b>for pleasure:</b> <i>What is it? Can you guess?</i>	complete descriptive statements construct comparative statements, complete answers, construct questions, compose past tense statements  <b>composition:</b> compose 12-sentence story from picture and word prompts	
12	<i>I/You/S/He/We/They had a farm. I/You/S/He/We/They didn't have a car.</i>	talking about childhood	<i>armchair, cart, chickens chimney, floor, sofa, stove, wall mirror, roofs,</i>	<b>for task:</b> descriptions questions 3-paragraph descriptive passage <b>for pleasure:</b> <i>Granny, please comb my hair</i>	complete statements construct statements write corrected statements  <b>composition:</b> compose 7-sentence description	
13	<i>First/next/then there were ... There were tools. There wasn't any fire. Was/were there any ...?</i>	talking about people in the distant past	<i>blanket, fire, first, hunters, necklace, next, pot, spear tents, then, tools, villages, warm  Asia, Atlantic Ocean, Europe, Pacific Ocean items of food</i>	<b>for task:</b> 5-paragraphs factual text descriptions questions  <b>for pleasure:</b> <i>Paint a pebble picture Make a necklace</i>	complete sentences about the past compose statements about the past  <b>composition:</b> compose a 6-sentence description of the past	
14	<i>Why/Why not? Because ... S/He's afraid of ... ... wants to go ... ... doesn't want to go ...</i>	discussing leisure pursuits, fears and preferences	places of interest in town  <i>afraid, cartoons, dark, inside, mice, silly, soldiers, telescope</i>	<b>for task:</b> strip story, comprehension questions 'Problem' letter and answer  <b>for pleasure:</b> <i>Tongue twisters</i>	construct statements to answer questions compose sentences of fact/explanation complete statements of explanation	
15	<i>My mask is sad/sadder than yours/the saddest. It's ours/yours/theirs/mine.</i>	discussing comparative qualities identifying possession	<i>broken, ill, lady, mask, ugly superlatives</i>	<b>for task:</b> narrative and dialogue 3 narrative passages  <b>for pleasure:</b> <i>Paint/My Pencil</i>	compose letter of explanation construct statements of possession  <b>composition:</b> create 5-sentence story from picture and word prompts	
16	<i>Yesterday I/you/s/he it/we/they walked ... / cleaned ... /phoned ...</i>	describing, narrating past events	<i>beautiful, fruits, handsome, poster, skip, stall, surprise, tickets, vegetables</i>	<b>for task:</b> strip stories (narrative + speech), comprehension questions, narrative for correct sequencing/for matching to picture  <b>for pleasure:</b> <i>The three goats</i>	short narrative complete statements in past tense; compose answers in past tense rewrite false statements  <b>composition:</b> compose 9-sentence story from picture/word prompt	
17	<i>You mustn't push. You must listen. He must do his homework.</i>	stating and understanding safety rules expressing necessity	<i>appear, bicycle, cross (v.), diving board, fast, late, load (n.), money, push, rolling, safety, shower, still, truck, winking</i>	<b>for task:</b> skim for gist (list of rules) narrative passage + dialogue 3 4-line poems  <b>for pleasure:</b> <i>The fox and the grapes</i>	state rules complete poems construct sentences about necessity  <b>composition:</b> create a safety poster from picture prompts	
18	<i>It's often warm in spring.</i>	describing and discussing the weather	<i>autumn, cloudy, cool, envelope, last, plain, seasons, spring, summer, winter</i>	<b>for task:</b> descriptive texts instructions (for making book), 4-line poem, short weather reports  <b>for pleasure:</b> <i>Rain/Clouds</i>	2-sentence descriptions of weather statements of identification	
19	<i>Please, sing me a song. I think ...</i>	requesting giving opinions	<i>best, better, brushes (n.), dream, good</i>	<b>for task:</b> 2 strip stories (narrative + speech) statements of opinion model letter  <b>for pleasure:</b> <i>Uncle Fred</i>	construct statements of fact/opinion complete requests construct commands  <b>composition:</b> complete sentences and reorder to create a 'thank you' letter	
20	Revision	Revision	<i>tunnel + revision</i>	<b>for task:</b> quiz questions statements  <b>for pleasure:</b> <i>Bedtime</i>	complete personal statements <b>game:</b> <i>word beetles</i> construct statements  <b>composition:</b> compose weather descriptions	

