

1. Answer the questions.

Peas	Pears	Bananas	Oranges	Apples	Grapes
✓	✗	✗	✗	✓	✓

1. Do you have any peas? Yes, I do.
2. Do you have any bananas? \_\_\_\_\_
3. Do you have any oranges? \_\_\_\_\_
4. Do you have any apples? \_\_\_\_\_
5. Do you have any grapes \_\_\_\_\_
6. Do you have any pears? \_\_\_\_\_

2. What colour are these things?

1. Carrots Orange
2. Bananas \_\_\_\_\_
3. Peas \_\_\_\_\_
4. Strawberries \_\_\_\_\_
5. Lemons \_\_\_\_\_
6. Pear \_\_\_\_\_
7. Apple (2 possibilities) \_\_\_\_\_

3. Draw the pictures.

Draw four bananas	Draw two carrots	Draw three apples	Draw six lemons	Draw two melons

## Teacher's notes

**Language focus:** Revision of fruits and colours  
**Time (approx.):** 10-12 minutes  
**Preparation:** Photocopy one worksheet for each student

- Using the worksheet:**
- This sheet can be used in class or as homework.
  - In Exercise 1, students have to look at the chart and answer the questions using *Yes, I do* or *No, I don't*.
  - In Exercise 2, students have to write the colours of the fruit. This helps to check the vocabulary as well as practising writing the names of the colours.
  - In Exercise 3, students must follow the instructions and draw the pictures in the boxes. They should also colour them the correct colour.

### Answers:

#### Exercise 1

2. No, I don't.
3. No, I don't.
4. Yes, I do.
5. Yes, I do.
6. No, I don't.

#### Exercise 2

2. yellow
3. green
4. red
5. yellow
6. green
7. red, green

#### Exercise 3

Students' own drawings, but check that pictures are drawn in the correct boxes.

### Additional ideas:

- Tell students to draw a fruit they know. Make sure they draw it on a big piece of paper.
- Now tell that that you are going to call out two students' names. The two students stand up and show their pictures to each other. Student A says what Student B has drawn and student B says what student A has drawn. They simply have to say the name of the fruit, eg. *Student A: a banana.*