

1. Write these words in the correct column.

book	shoes	hat	hand	trousers	ball	present
candles	pencils	rubbers	bag	T-shirt	legs	arms

This is my ...	These are my ...

2. Find these words in the grid.

arms
skirt
feet
dress
head
hat
cars
ball

A	R	M	S	Z	S
O	F	E	E	T	K
H	E	A	D	Q	I
A	X	Z	R	B	R
T	X	Q	E	A	T
X	S	V	S	L	D
C	A	R	S	L	X

3. Now draw these pictures.

1. Three blue hats.	
2. Two red cars.	
3. One green dress.	
4. Six yellow balls.	

Teacher's notes

Language focus: Singular and plural/vocabulary
Time (approx.): 20 minutes
Preparation: Photocopy one worksheet for every student and ensure they have coloured pens or pencils.

- Using the worksheet:**
- In Exercise 1, students have to put the words in the correct group depending whether they are singular or plural.
 - In Exercise 2 the students search for vocabulary in a word grid. This type of activity helps with spelling.
 - In Exercise 3, the students then use some of the vocabulary and some of the adjectives they have already learnt to draw pictures.

Answers:

Exercise 1

This is my ...

book
hat
hand
ball
present
bag
T-shirt

These are my ...

shoes
trousers
candles
pencils
rubbers
legs
arms

Exercise 2

A	R	M	S	Z	S
O	F	E	E	T	K
H	E	A	D	Q	I
A	X	Z	R	B	R
T	X	Q	E	A	T
X	S	V	S	L	D
C	A	R	S	L	X

- Additional ideas:**
- On the board write the names of lots of objects in both the plural and singular. Use vocabulary that the students have already learnt.
 - Now tell them that you are going to call out the name of an object on the board. Call students up to the board, tell them to cross out the word you have said and then say whether the word is singular or plural. Here is a list of words which can be added to:

Singular

Bag
Hen
T-shirt
Dress
Ball
Teddy
Pen

Plural

Books
Hands
Legs
Shoes
Socks
Frogs
Pencils