

1. Look at the table and answer the questions.

	Height	Age	Weight
Tim	1 metre 50	9	45 kilos
Dee	1 metre 23	8	39 kilos

- Who is older? Tim is older.
- Who is younger? _____.
- Who is lighter? _____.
- Who is heavier? _____.
- Who is taller? _____.
- Who is shorter? _____.

2. Answer these questions.

- Which is smaller, a mouse or a dog? A mouse is smaller than a dog.
- Which is taller, a giraffe or a cat? _____.
- Which is shorter, a mouse or a giraffe? _____.
- Which is heavier, an elephant or a dog? _____.
- Which is lighter, a fish or a giraffe? _____.

3. Now draw the animals in each sentence. Remember to draw them different sizes.

<u>mouse</u>	<u>dog</u>	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

Teacher's notes

Language focus: Comparatives
Time (approx.): 20 minutes
Preparation: Photocopy one worksheet for every student

- Using the worksheet:**
- Make sure that students are familiar with the animals used in the worksheet before beginning. Show them pictures of the animals or get them to call out all the animals they know.
 - In Exercise 1 the students look at the information and then answer the questions. You may need to remind students about or explain *age*, *height* and *weight*.
 - In Exercise 2 students have to answer the questions and draw a line to connect together the two animals that they are comparing.

Answers:

Exercise 1

2. Dee is younger.
3. Dee is lighter.
4. Tim is heavier.
5. Tim is taller.
6. Dee is shorter.

Exercise 2

2. A giraffe is taller than a cat.
3. A mouse is shorter than a giraffe.
4. An elephant is heavier than a dog.
5. A fish is lighter than a giraffe.

Additional ideas:

- Do a similar activity to the second activity on the worksheet.
- Tell students to ask questions similar to the ones in Exercise 2. Write a list of comparatives on the board to help them. For example *heavier*, *fatter*, *stronger*, *smaller*, *taller*, *bigger*, *lighter*.
- Now give them some examples. For example, *Which is bigger? An elephant or a mouse?*
- Give students time to write 2 or 3 questions. Call out two students' names. The first student reads out one of their questions and the second student answers it. Continue in this way.
- Additionally, do a class display. Ask each student to draw a picture of an animal. They must each draw a different animal, and they should draw it any size they like. Then compare the drawings. Try to get funny results like, *The fish is bigger than the elephant*, and *The giraffe is shorter than the mouse*.