

1. Connect the activities to objects (one object per activity).

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|-----------------|------------|
| 1. Table tennis | a. Books |
| 2. Photography | b. Guitar |
| 3. Music | c. Camera |
| 4. Computers | d. Racquet |
| 5. Tennis | e. Mouse |
| 6. Reading | f. Bat |

2. Fill in the gaps with *for* or *since*.

- | | |
|----------------------------|--------------------|
| 1. _____ For _____ 2 years | 5. _____ one year |
| 2. _____ 6 months | 6. _____ 1990 |
| 3. _____ yesterday | 7. _____ 2 weeks |
| 4. _____ August | 8. _____ last year |

3. Use the table to answer the questions

	Maria	Tom	Kim	George	Peter
Activity	Tennis	Football	Computers	Photography	The guitar
	6 months	4 years	1999	2 months	Last year

- How long has Maria been interested in tennis?
_____ For 6 months _____.
- How long has Tom been interested in _____?
_____.
- How long has Kim been interested in _____?
_____.
- How long has George been interested in _____?
_____.
- How long has Peter been interested in _____?
_____.

Teacher's notes

Language focus: *For/since* and present perfect
Time (approx.): About 10-12 minutes
Preparation: Photocopy one worksheet for every student

- Using the worksheet:**
- In Exercise 1 students simply connect the different hobbies to one object in the list by drawing a line.
 - In Exercise 2 students have to write fill in the gaps with either *since* or *for*. You may want to quickly revise this grammar point.
 - In Exercise 3 the students use the table to answer the questions about people's different hobbies and the length of time they have been doing them. This combines work on hobbies and the usage of *for* and *since*.

Answers:

Exercise 1

1. Table tennis - f. bat
2. Photography - c. camera
3. Music - b. guitar
4. Computers - e. screen
5. Tennis - d. racquet
6. Reading - a. books

Exercise 2

1. For
2. For
3. Since
4. Since
5. For
6. Since
7. For
8. Since

Exercise 3

2. ... football / For four years
3. ... computers / Since 1999
4. ... photography / For two months
5. ... the guitar / Since last year

Additional ideas:

- Write a list of hobbies on the board. Tell the students to write them down as a list.
- Now write the 2 questions: *Are you interested in _____?*
How long have you been interested in _____?
- Explain to the students that they should work in pairs and ask each other about their hobbies by using the first question. For example, *Are you interested in tennis?* If the student says *yes* they should then ask them the second question and write the answer next to the word in their list. If the answer is *no* they should put a cross.