

1. Match these headlines to the stories below.

Child helps police      New Captain for football team      Student wins swimming competition

1. \_\_\_\_\_

Every year good swimmers enter the national swimming competition. This year Sam Brown won the final of the 100 metres. In the picture he is being presented with a big gold trophy.

1.

2.

2. \_\_\_\_\_

Emma James helped Police to find a baby bear that escaped from the zoo. Emma saw the bear while walking home. In the Emma is being awarded with a free ticket for life for to zoo.

3. \_\_\_\_\_

Tom Grant is being made the captain of the school football team. He is a great player and every year the team chooses the captain. In the picture Tom is being given his captain's hat.

3.

2. Now draw a picture to represent each story.

3. Answer these questions about the stories.

1. What is Sam being given?
2. What is Emma being awarded?
3. What is Tom being presented with?

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## Teacher's notes

**Language focus:** Present passive  
**Time (approx.):** 20 minutes  
**Preparation:** Photocopy one worksheet for every student

- Using the worksheet:**
- In Exercise 1 students must read the short stories and match the correct headline.
  - Once students have linked and read the stories they have to draw a simple picture to represent the activity that is happening. They need to read the text carefully to do this.
  - In Exercise 3 students must answer the questions which are related to the text and practice the present passive.

**Answers:**

**Exercise 1**

1. Student wins swimming competition
2. Child helps police
3. New captain for football team

**Exercise 3**

1. Sam is being presented with a big gold trophy.
2. Emma is being awarded (with) free tickets to the zoo.
3. Tom is being given the captain's hat.

**Additional ideas:**

- Give each student a sentence and get them to draw a picture to go with the sentence. All the sentences should use the structure, *is being + participle*.
- Example sentences: *The man is being arrested.*  
*The woman is being given a present.*  
*The bird is being watched by the cat.*
- You should have about 6 or 7 different sentences. It does not matter if you repeat some. Get the students to draw a picture to represent their sentence. Tell them to make it quite large.
- Now ask students to hold up their pictures so other students can look at it and guess what is happening by using the structure *is being + participle*.