

1. Fill in the missing letters.

1. Ice c r e a _ _
2. S w e _ _ t s _ _
3. S n a _ _ e s _ _
4. S w i m _ _ i n g _ _
5. B a n a _ _ a s _ _
6. S i n _ _ i n g _ _
7. F o o t _ _ a l _ _
8. S p _ _ d e _ _ s _ _

2. Draw a line to show if you like or don't like the following things.

<i>Do you like ...?</i>			
Yes, I do			No, I don't
Monkeys	Lions	Frogs	
Penguins	Balloons	Cakes	
Parrots	Sweets	Cats	Dogs

3. Now draw the following things in the boxes.

The cat is small.	The dog is big.	The cake is blue.	The parrot is red, green and blue.	The balloon is black and red.

Teacher's notes

Language focus: Vocabulary revision / *like* and *don't like* / *adjectives*
Time (approx.): 20 minutes
Preparation: Photocopy one worksheet for each student

- Using the worksheet:**
- In Exercise 1 students have to add one or two letters to complete the words.
 - In Exercise 2 students have to draw lines connecting the objects/activities to either *Yes, I do* or *No, I don't* to express their own opinion.
 - Once students have completed Exercise 2 get them to say some of the things they like or don't like orally. Call out the names of different things and get the students to say, *I like ...* or *I don't like*
 - In Exercise 3 students have to draw the pictures. This combines vocabulary with adjectives. They must read and understand the instructions in order to draw the pictures in the boxes above.

Answers:

Exercise 1

1. Ice cream
2. Sweets
3. Snakes
4. Swimming
5. Bananas
6. Singing
7. Football
8. Spiders

- Additional ideas:**
- Tell students to take a sheet of paper and draw two large squares. Under the squares they should write two short descriptions as in Exercise 3. For example, they could write, *The cat is big* or *The school is big*.
 - The students then swap papers. They read the instructions and draw the pictures.