

1. Put these verbs into the simple past tense.

1. I go _____
2. We like _____
3. She has _____
4. You live _____
5. They are _____

2. Tick the things you can find in London.

1. Central Park _____
2. River Thames _____
3. Eiffel Tower _____
4. Statute of Liberty _____
5. Big Ben _____

3. Now read the questions and the answers. Then use them to complete the story

1. Where did Tom go?
He went to London.
2. How did he go there?
He went by plane.
3. Did he like London?
Yes, he did
4. What things were there to see?
There was a long river, lots of old buildings and red buses.
5. What did he visit?
He visited Big Ben and a big park called Hyde Park.
6. Who did he go with?
He went with his mother and father.

Last summer Tom went to _____. He went by _____.
He went with his _____ and father.
He _____ London. There were red _____ and
lots of _____ buildings. There was also a long
_____. He visited _____ and a park called
_____.

Teacher's notes

Language focus: Simple past tense / London vocabulary
Time (approx.): 10 minutes
Preparation: Photocopy one worksheet for each student

- Using the worksheet:**
- In Exercise 1 the students have to write the past tense of each of the verbs. These verbs will be used in the story.
 - In Exercise 2 the students have to tick the things that they can find in London. The students may need help with this. Again this will make the story easier to understand.
 - Exercise 3 tests students' comprehension of the dialogue. The students work backwards, and use the questions and answers to help them complete the text.

Answers:

Exercise 1

1. I went
2. We liked
3. She had
4. You lived
5. They were

Exercise 2

Students should tick
River Thames; and
Big Ben

Exercise 3

1. London
2. plane
3. mother
4. liked
5. buses
6. old
7. river
8. Big Ben
9. Hyde Park

- Additional ideas:**
- On the board write some questions and answers based around one story. Get the students to read the questions and answers and then to write the story from it. A short story of 4 or 5 lines is sufficient. This is an excellent way of exposing students to question forms.