

1. This is Tom's diary. Look at it then complete the conversation.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Play tennis	Do homework	Go to the cinema	Go to football match (with Peter)	Study for exam	Go shopping	Study for exam

Paul: What are you doing on Monday?
 Tom: On Monday I am (1) _____.
 Paul: Well, what about Tuesday?
 Tom: I am (2) _____.
 Joe: Are you doing anything on Wednesday?
 Tom: Yes, I am. I am (3) _____ to the cinema.
 Joe: What about on Thursday?
 Tom: I am (4) _____ with Peter.
 Kim: What about on Friday. What are you doing?
 Tom: I am (5) _____ for my exam.
 Kim: And on Saturday and Sunday?
 Tom: On Saturday I am (6) _____ shopping and on (7) _____ I am studying for my (8) _____.

2. Read this text and then complete the poster.

The football match is between Petertown and Colt united. It is on Saturday 5th February and kicks off at 3.00 in the afternoon. The seat number is 25 in row 100. The tickets cost £10.00.

Football Match at City Stadium

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Kick off: _____

Row: _____ **Seat:** _____

Price: _____

Date: _____

Teacher's notes

Language focus: Present continuous /vocabulary from unit
Time (approx.): 10 minutes
Preparation: Photocopy one worksheet for every student

- Using the worksheet:**
- In Exercise 1 students have to look at Tom's diary and complete the conversations he has with his friends. This revises some useful vocabulary and focuses on the use of the present continuous for future plans. Remind students to be careful and look closely at the diary to complete all the conversation.
 - In Exercise 2 the students have to complete the ticket by reading the text and filling in all the relevant information

Answers:

Exercise 1

- 1 playing tennis
- 2 doing my homework
- 3 going
- 4 going to a football match
- 5 studying
- 6 going
- 7 Sunday
- 8 exam

Exercise 2

Football Match at City Stadium	
<u> </u> Petertown v Colt <u> </u>	
Kick off: <u> </u> 3 p.m. <u> </u>	
Row: <u> </u> 100 <u> </u>	Seat: <u> </u> 25 <u> </u>
Price: <u> </u> £10.00 <u> </u>	
Date: <u> </u> Saturday, 25 th February <u> </u>	

- Additional ideas:**
- Tell students to make diaries. For each day they write one thing. They cannot repeat an activity.
 - Now ask individual students questions about their week. For example, ask, *What are you doing on Monday?* The student answers from their diary. The rest of the class listen and if they are doing the same thing on the same day then they should stand up.
 - Continue in this way. This practices the questions and answers and also makes the rest of the class listen.