

1 Work in pairs. Ask and answer questions with your partner.

	Monday	Tuesday	Wednesday	Thursday
Peter				
Tom				
Sue	Do her homework	Play tennis	Go to the cinema	Buy some new shoes
Kim	Study for an exam	Go to the zoo	Visit friends	Go shopping



1. Work in pairs. Ask and answer questions with your partner.

	Monday	Wednesday	Thursday	Friday
Peter	Play tennis	Go to the cinema	Play football	Visit his grandparents
Tom	Study for exam	Play football	Go shopping	Visit his parents
Sue				
Kim				

Teacher's notes

Language focus: Present continuous for future use
Time (approx.): 15-20 minutes
Preparation: Photocopy one worksheet for every 2 students

- Using the worksheet:**
- This worksheet is for oral practice of the present continuous.
 - Before handing out the worksheet, give the students some practice in asking questions.
 - On the board, draw an empty diary showing the days Monday to Friday
 - Tell the students that they have to ask you what you are doing each day. On the board write, *What are you doing on ...?*
 - As the students ask you questions, answer and fill in the diary on the board.
 - Now explain that the students have to work in pairs. They have information about the plans of 2 people but not the other two people. They have to ask their partner the questions to get the answers. For example student A needs to ask, *What is Peter doing on Monday?*
 - Student B has the answer and should answer the question, *Peter is playing tennis on Monday.* Student A then continues asking questions until the whole column is complete.
 - Next, Student B should ask questions and Student A should reply. Both students should complete their worksheets. This will give the students lots of practice in the use of the present continuous for future use.

- Additional ideas:**
- Get students to make their own diaries. They should have two columns. One column is for their plans, and the other column is for their partner's plans which they should write down after asking the questions.