

1. Write these verbs out properly.

1. n r u \_\_\_\_\_
2. i m s w \_\_\_\_\_
3. s n i g \_\_\_\_\_
4. r d a w \_\_\_\_\_
5. l y f \_\_\_\_\_
6. p h o \_\_\_\_\_
7. m p j u \_\_\_\_\_
8. k l w a \_\_\_\_\_

2. Answer these questions, then ask your partner.

| Can you ...  | You | Your friend |
|--------------|-----|-------------|
| swim?        |     |             |
| hop?         |     |             |
| run?         |     |             |
| ride a bike? |     |             |
| fly?         |     |             |

3. Now choose the best answer and circle it.

1. A fish can / cannot swim.
2. A zebra can / cannot fly.
3. A lion can / cannot ride a horse.
4. A bird can / cannot sing.
5. An elephant can / cannot fly.
6. A lion can / cannot sing.
7. An elephant can / cannot walk.
8. A crocodile can / cannot swim.

## Teacher's notes

**Language focus:** *Can / Cannot* and revision of animal names  
**Time (approx.):** 10 minutes  
**Preparation:** Photocopy one worksheet for every student.

- Using the worksheet:**
- In Exercise 1 students re-order the words to write the correct vocabulary.
  - In Exercise 2 students have to answer the questions about themselves by writing *Yes/No* and then they should ask a friend the questions. This could be done as a pairwork activity or individual students could ask others the questions.
  - Finally students combine the use of *can* with animals and actions. They have to circle the correct word *can* or *cannot*.

### Answers:

#### Exercise 1

- |         |         |
|---------|---------|
| 1. run  | 5. fly  |
| 2. swim | 6. hop  |
| 3. sing | 7. jump |
| 4. draw | 8. walk |

#### Exercise 2

Students' own answers.

#### Exercise 3

2. cannot
3. cannot
4. can
5. cannot
6. cannot
7. can
8. can

- Additional ideas:**
- On two large pieces of paper write the words *Yes* and *No* and put them on the walls.
  - Now tell the students that you are going to ask them questions and they have to point at the answer that is appropriate to them. For example, say, *Can you swim?* and the students point to *Yes* or *No* depending on whether they can do it or not
  - If the students do this well, get them to do it in pairs. One asks questions and the other student points at the appropriate answers.