

1. Complete these words.

1. r a _ _ n
2. c l _ _ u d y
3. s _ _ n n y
4. h o _ _
5. w i n _ _ y
6. c o _ _ l
7. c o _ _ d
8. s n o _ _

2. Finish these sentences with the verb *snow*. Remember to write the verb in the correct tense.

1. Yesterday it _____.
2. Today it _____.
3. Tomorrow it _____.

3. Read the descriptions and draw the pictures.

Yesterday it rained and it was cloudy. It was very windy too. Everyone had an umbrella.	Today it is snowing. It is cloudy and grey. It is very cold.	Tomorrow it is going to be hot and sunny. Everyone is going to go to the beach

Teacher's notes

Language focus: Weather and verb review
Time (approx.): 10 minutes
Preparation: Photocopy one worksheet for every student

- Using the worksheet:**
- In Exercise 1 the students have to complete the words by adding one letter.
 - In Exercise 2 students have to complete the 3 sentences using the verb *snow*. This will introduce the idea of past, present and future, which they will need in Exercise 3.
 - In Exercise 3 the students have to draw the pictures after reading about the weather yesterday, today and tomorrow.

Answers:

Exercise 1

1	rain	5	windy
2	cloudy	6	cool
3	sunny	7	cold
4	hot	8	snow

Exercise 2

- 1 ... snowed.
- 2 ... is snowing.
- 3 ... will snow / is going to snow.

Exercise 3

Students' own illustrations, but check or get students to check each other's work.

- Additional ideas:**
- Tell the students to draw a picture showing the weather. Tell them they can draw any type of weather they like but they can only represent one thing from the list in Exercise 1.
 - Explain that you are going to describe different weather conditions and if they have drawn those weather conditions they should stand up and hold their picture in front of them. For example, say, *It is raining*. All students with a picture of rain should stand up and hold up their pictures. *It is cloudy*. All students who have drawn cloudy weather should stand up. Continue in this way.