

1. Read the sentences then draw the pictures.

I have green eyes and black hair.	I have black hair and brown eyes.	I have blond hair and blue eyes.	I have black hair and blue eyes.	I have black hair and brown eyes.

2. Look at the table and complete the sentences.

	Kite	Train	Bike	Dog
Sam	green	X	X	brown
Tom	yellow	blue	X	X
Sue	X	white	red	X
Ken	blue	X	yellow	X
Meg	X	black	X	grey

1. Sam: I have a green kite and a brown dog.
2. Tom: _____.
3. Sue: _____.
4. Ken: _____.
5. Meg: _____.

3. Now write three things about you.

1. I _____.
2. I _____.
3. I _____.

Teacher's notes

Language focus: *I have*
Time (approx.): 20 minutes
Preparation: Photocopy one worksheet for every student

- Using the worksheet:**
- This is a useful revision sheet for *I have*. It can be used in class or for homework.
 - In Exercise 1 students have to read the descriptions and draw the corresponding pictures.
 - In Exercise 2 they complete the information about the people by reading the information in the table.
 - In Exercise 3, the students need to write about 3 things they have (these could be about either their belongings or their features).

Answers:

Exercise 2

2. Tom: I have a yellow kite and a blue train.
3. Sue: I have a white train and a red bike.
4. Ken: I have a blue kite and a yellow bike.
5. Meg: I have a black train and a grey dog.

- Additional ideas:**
- Tell each student to draw one of their possessions.
 - Ask a student to hold up their picture and say what it is. All the other students who have drawn the same thing should stand up.