

1. Complete the questions and answers below.

Can ...?	swim	play tennis	sing	use a computer
Tom	✓	✗	✓	✗
Sam	✗	✗	✓	✗
Bob	✗	✓	✓	✓

1. Tom, can you swim?
Yes, I can.

2. Sam, can you play tennis?

3. Tom, can you sing?

4. Tom, can you use a computer?

5. Sam, can you play tennis?

6. Sam, _____?
Yes, I can.

7. Sam, can you swim?

8. Bob, _____?
No, I can't.

9. Bob, can you play tennis?

2. Fill in the answers for you, then ask two other people in your class.

Can you ...	You	Student 1	Student 2
sing?			
play football?			
speak English?			
ride a horse?			

Teacher's notes

Language focus: *can*
Time (approx.): 20 minutes
Preparation: Photocopy one worksheet for each student

- Using the worksheet:**
- In Exercise 1 students use the information about the three people in the chart to complete the sentences. This will help them to prepare for the second part.
 - In Exercise 2 students have to answer the questions in the first column about themselves. They then have to ask 2 other students the questions and note their answers in the table.
 - Get some of the students to report their answers to the rest of the group, i.e., *Salwa can swim. Salwa can't ride a horse*, etc.

Answers:

Exercise 1

2. No, I can't.
3. Yes, I can.
4. No, I can't.
5. No, I can't.
6. ... can you sing
7. No, I can't.
8. ... can you swim
9. Yes, I can.

- Additional activities:**
- Tell students to draw one picture to represent an activity like swimming, running, using a computer etc. Write a list of activities on the board to help them.
 - Tell the students you are going to call out two names. The first student stands up and holds his/her picture up and shows it to the second student. He/She then asks, *Can you + activity?* for example, *Can you swim?* The second student answers either, *Yes, I can* or *No, I can't*.
 - Continue in this way with all the other students. Ensure that each student gets a chance to ask and answer the questions.