

1. Write the comparatives of these words.

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|----------|---------------|-----------|-------|
| 1. big | <u>bigger</u> | 5. small | _____ |
| 2. old | _____ | 6. long | _____ |
| 3. short | _____ | 7. tall | _____ |
| 4. young | _____ | 8. pretty | _____ |

Write your friend's name here. _____

2. Now compare yourself to your friend and answer the questions using full sentences.

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|---------------------|-------|
| 1. Who is older? | _____ |
| 2. Who is taller? | _____ |
| 3. Who is younger? | _____ |
| 4. Who is shorter? | _____ |
| 5. Who is stronger? | _____ |
| 6. Who is heavier? | _____ |

3. Look at the table and then write the sentences below about each car.

	Car 1	Car 2
Length	2 metres	2.2 metres
Weight	0.8 tonnes	1.2 tonnes
Age	2 years	3 years
Height	1 metre	1.4 metres
Size	2 people	4 people

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|-------------|-------------------------------------|------------------------------------|
| 1. (Length) | <u>Car 1 is shorter than car 2.</u> | <u>Car 2 is longer than car 1.</u> |
| 2. (Weight) | <u>Car 1 is lighter than car 2.</u> | _____ |
| 3. (Old) | _____ | _____ |
| 4. (Height) | _____ | _____ |
| 5. (Size) | _____ | _____ |

Teacher's notes

Language focus: Comparatives
Time (approx.): 20 minutes
Preparation: Photocopy one worksheet for each student

- Using the worksheet:**
- In Exercise 1 the students simply write the comparatives of the adjectives. This should act as revision.
 - In Exercise 2 students have to compare themselves with a friend. They should write the name of the friend. If they don't know the answer then they should put a question mark.
 - In Exercise 3, students have to use the information in the table to write comparative sentences about the two cars. They should follow the model sentences and use the structure *is ... than*.

Answers:

Exercise 1

- | | |
|------------|-------------|
| 2. older | 5. smaller |
| 3. shorter | 6. longer |
| 4. younger | 7. taller |
| | 8. prettier |

Exercise 2

Answers will vary, but should take one of the following forms:

I am + *comparative* than [friend's name].

[Friend's name] is + *comparative* than me.

Exercise 3

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|---------------------------------|------------------------------|
| 2. [answer provided] | Car 2 is heavier than car 1. |
| 3. Car 1 is younger than car 2. | Car 2 is older than car 1. |
| 4. Car 1 is shorter than car 2. | Car 2 is taller than car 1. |
| 5. Car 1 is smaller than car 2. | Car 2 is bigger than car 1. |

Additional ideas:

- On the board write a list of adjectives such as *big, small, tall, short, old, young, noisy, quiet*.
- Now bring two students to the front of the class and ask questions such as, *Who is taller?, Who is younger?, Who is noisier?* and so on.