

1. Write in the missing letters to name these animals.

1. G _ _ r a f _ _ e
2. _ _ l e p _ _ a n t
3. S n _ _ k _ _
4. O _ _ t r _ _ c _ _
5. C r _ _ c o _ _ i _ _ e
6. P _ _ t _ _ o n
7. D o d _ _
8. W _ _ a l _ _
9. W o _ _ f
10. O _ _ y _ _

2. Draw a line to match one animal to one fact.

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| 1. This animal has a very long nose. | A. Giraffe |
| 2. This animal has a very long neck. | B. Elephant |
| 3. This animal can run very fast. | C. Oryx |
| 4. This animal lives in the desert. | D. Cheetah |
| 5. There aren't any of these animals in the world. | E. Dodo |

3. Read these sentences then write the name of the animal.

elephant	crocodile	ostrich	giraffe
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1. This animal has a long neck. It is very tall. It lives in Africa. Its babies can be two metres tall. It eats leaves from the tops of the trees. It is a _____.
2. This is a bird but it cannot fly. It can run very fast. It can grow to two metres high and often weighs 130 kilograms. It is an _____.
3. This is a very large animal that lives in Africa and India. It has a very long nose and some of them have big ears too. It can carry people. It is very strong. It is an _____.
4. This animal can live in the water and on land. It is dangerous and has big teeth. It lives in rivers and lakes. It has a long body and a long tail. It is similar to an alligator. It is a _____.

Teacher's notes

Language focus: Animals
Time (approx.): 20 minutes
Preparation: Photocopy one worksheet for each student

- Using the worksheet:**
- The worksheet can be used as homework or in the class for revision.
 - In Exercise 1 students practise their spelling by adding the missing letters to the animals' names.
 - In Exercise 2 the students must match the short sentences with the names of the animals.
 - Exercise 3 then requires the students to read longer sentences and to identify the correct animal from the list.

Answers:

Exercise 1

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|--------------|-----------|
| 1. Giraffe | 6. Python |
| 2. Elephant | 7. Dodo |
| 3. Snake | 8. Whale |
| 4. Ostrich | 9. Wolf |
| 5. Crocodile | 10. Oryx |

Exercise 2

1. 1-B
2. 2-A
3. 3-D
4. 4-C
5. 5-E

Exercise 3

1. giraffe
2. ostrich
3. elephant
4. crocodile

- Additional ideas:**
- Get students to write their own descriptions about an animal. They then read them out in front of the class and the rest of the class guesses what animal it is.