

**Student A**

**1. Answer questions 1-4.**

1. What are you good at? \_\_\_\_\_
2. What are you going to be? \_\_\_\_\_
3. What are you interested in? \_\_\_\_\_
4. What are you afraid of? \_\_\_\_\_

**2. Work in pairs. Ask your partner questions and complete the table.**

	Good at	Afraid of	Interested in	Going to be
Joe	Tennis	Heights	Sport	Tennis player
Tom	Languages	Spiders	English	English teacher
Sue				
Kim				



**Student B**

**1. Answer questions 1-4.**

1. What are you good at? \_\_\_\_\_
2. What are you going to be? \_\_\_\_\_
3. What are you interested in? \_\_\_\_\_
4. What are you afraid of? \_\_\_\_\_

**2. Work in pairs. Ask your partner questions and complete the table.**

	Good at	Afraid of	Interested in	Going to be
Joe				
Tom				
Sue	Drawing	Snakes	Art	Artist
Kim	Computers	Dogs	Maths	Scientist

**Language focus:** Choosing a profession  
**Time (approx.):** 20 minutes  
**Preparation:** Photocopy one worksheet for each pair of students

- Using the worksheet:**
- This is a pairwork activity that will give students lots of practice in questions about choosing a profession.
  - You may need to revise the questions that the students need to ask. These questions appear in Exercise 1 of the worksheet.
  - In Exercise 2 the students need to work in pairs. Student A has to ask student B questions to complete his/her chart and student B needs to ask student A to complete his/her chart. For example, Student A needs to ask, *What is Joe good at? What is Joe afraid of?, What is Joe interested in?, and What is Joe going to be?*
  - Student B then answers using the information in his/her table.

**Answers:**

**Exercise 2**

	<b>Good at</b>	<b>Afraid of</b>	<b>Interested in</b>	<b>Going to be</b>
Joe	Tennis	Heights	Sports	Tennis player
Tom	Languages	Spiders	English	English teacher
Sue	Drawing	Snakes	Art	Artist
Kim	Computers	Dogs	Maths	Scientist

- Additional ideas:**
- If you have large groups and don't want to do this as a pairwork activity, divide the class into 2 teams. Now choose students from each side to ask the questions and answer them.