

**1. Read the text then fill in the tables below.**

## Peter

Yesterday at four o'clock, Peter was playing tennis with his father at the tennis club. Today he is doing his homework in the library.

## Peter's father

Yesterday, Peter's father was at the tennis club, too. Today he is reading a newspaper in his study.

## Peter's sister

Peter's sister was reading a comic in the living room yesterday and today she is doing the same thing in the garden. She often reads comics.

## Peter's mother

Yesterday, Peter's mother was shopping in the market but today she is in the kitchen baking a cake.

Yesterday	Peter	Peter's father	Peter's sister	Peter's mother
Activity	<i>He was playing tennis</i>			
Where	<i>at the tennis club.</i>			

Today	Peter	Peter's father	Peter's sister	Peter's mother
Activity				
Where				

**2. What were you doing yesterday? Answer these questions and then ask your friend.**

	You	Your friend
Were you sleeping at 7.00 in the morning?		
Were you studying at school at 11.00 in the morning?		
Were you having lunch yesterday at 2.00 in the afternoon?		
Were you watching TV at 6.00 in the evening?		
Were you having dinner at 9.00 in the evening?		
Were you doing your homework at 9.30 in the evening?		

## Teacher's notes

**Language focus:** Present and past continuous  
**Time (approx.):** 15-20 minutes  
**Preparation:** Photocopy one worksheet for each student

- Using the worksheet:**
- In Exercise 1, the students need to read the short text, extract the necessary information and then fill in the table.
  - In Exercise 2, the students have to think about what they were doing yesterday and answer the questions. Tell them to write *Yes, I was* or *No, I wasn't*.
  - When the students have completed the table themselves, get them to work in pairs and ask their partner the questions and write down their partner's answers.

**Answers:**

**Exercise 1**

Yesterday	Peter	Peter's father	Peter's sister	Peter's mother
<b>Activity</b>	He was playing tennis	He was playing tennis	She was reading a comic	She was shopping
<b>Where</b>	at the tennis club.	at the tennis club.	in the living room.	in the market.

Today	Peter	Peter's father	Peter's sister	Peter's mother
<b>Activity</b>	He is doing his homework	He is reading the newspaper	She is reading a comic	She is baking a cake
<b>Where</b>	in the library.	in his study .	in the garden.	in the kitchen.

- Additional ideas:**
- Ask students to write a list of statements about what they were doing at various times of the day yesterday. For example, *At five o'clock in the morning, I was sleeping. At seven o'clock in the morning, I was eating breakfast. At eleven o'clock in the morning, I was learning English.* When students have written their lists, get them to work in pairs, and ask each other questions, such as, *What were you doing at eleven o'clock yesterday?* Get students to practise both asking and answering questions. This will extend their vocabulary and give them some extra oral practice.