

Student A

1. In 1969 the first man landed on the moon. Tell your partner what these people were doing at the time.

Tom	Pat	Kim	Sue	Tim	Ted
Playing football	Watching TV	Eating her dinner	Shopping in the market	Listening to the radio	Cleaning the car

2. In 1998 France won the world cup at football. Ask your partner what the following people were doing and complete the table below.

Tom	Pat	Kim	Sue	Tim	Ted



Student B

1. In 1969 the first man landed on the moon. Ask your partner what the following people were doing and complete the table below.

Tom	Pat	Kim	Sue	Tim	Ted

2. In 1998 France won the world cup at football. Tell your partner what these people were doing at the time.

Tom	Pat	Kim	Sue	Tim	Ted
Visiting friends	Watching TV	Eating a hamburger	Watching a film	Cooking dinner	Playing tennis

Teacher's notes

Language focus:	Past simple and past continuous
Time (approx.):	10-12 minutes
Preparation:	Photocopy one worksheet for each pair of students

- Using the worksheet:**
- This is an oral practice exercise. Students need to complete it in pairs. Alternatively, if you have a large group, students could work in two teams.
 - Divide the class into pairs or teams. Cut the worksheet and give each member of each pair, or each team different halves of the worksheet. Ensure they do not show their half to their partner.
 - Students need to ask their partners questions in order to complete the table. They have the information about one moment in history but not the other.
 - Before starting, make sure the students know how to ask the questions they need to find out the information, for example, Student A needs to ask, *What was ... doing when France won the world cup?*. Student B needs to ask, *What was ... doing when the first man landed on the moon?* Elicit these questions from the students.
 - Students then work in pairs. Tell Student A to ask all his/her questions first and fill in his/her half of the worksheet. Then student B asks all his/her questions and completes the worksheet.
 - Go through the questions and answers at the end to make sure that students have done it correctly.
- Additional ideas:**
- Get students to work in pairs and interview each other about the past. For example, *What were you doing last Tuesday at 8.00 in the morning?*
What were you doing yesterday at 2.00 in the afternoon?